

Progression of Knowledge in Geography

Autumn term Spring Term Summer Term

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge - Where is it?	<ul style="list-style-type: none"> Know that their class is part of Hague / Stewart Headlam Primary School. Know that we live in Bethnal Green. 	<ul style="list-style-type: none"> Know that we live in Bethnal Green. Know that Bethnal Green is in London. Know that Bethnal Green is different from places they see in stories. Know there are different countries in the world. 	<ul style="list-style-type: none"> Name, locate and identify characteristics of the 4 countries and capital cities of the UK. Know where their school is: Street, Bethnal Green, London, Uk. 	<ul style="list-style-type: none"> Name and locate the different countries of the UK and its surrounding seas. Name and locate the world's 7 continents and oceans on a world map or globe. <p>Revisit:</p> <ul style="list-style-type: none"> Name and locate the 4 countries of the UK and their capital cities. 	<ul style="list-style-type: none"> To know the location of key countries in Europe, including France and Spain. Name and locate countries of the world where Volcanoes and Earthquakes occur. Name and locate the main rivers, seas, counties, areas of high ground of the UK. <p>Revisit:</p> <ul style="list-style-type: none"> 7 continents and oceans on a world map or globe. Name and locate the 4 countries and capital cities of the UK. 	<ul style="list-style-type: none"> To know the location of key mountain ranges and tropical rainforests around the world. including the Amazon in Brazil. To know the names and location of significant areas of desert around the world. To know the location of key countries from the Northern / Southern Hemisphere Know whether they are East or West of the Prime Meridian. <p>Revisit</p> <ul style="list-style-type: none"> Countries and key cities of the UK. 7 continents and oceans. 	<ul style="list-style-type: none"> To know the location of places which have experienced extreme weather events Know the location of key countries in North and South America and key countries from other continents. Know the location of key UK cities. 	<ul style="list-style-type: none"> Mapping unit: Migration Unit: Know the location of countries that immigrants to the UK come from and travel through. Climate change unit: Locate key places around the world and the UK impacted by climate change.
Place knowledge - What is this place like?	Name features in the local area: railways, parks, roads. Talk about places in stories.	Make comparisons between our local area and places encountered in stories and pictures. Recognise similarities and differences between life in this country and life in other countries.	<p>Explore their local area and identify its features.</p> <p>Identify similarities and differences between the local environment and a locality in the countryside.</p> <p>To research some features of the 4 countries in the UK.</p>	<p>Describe and compare the physical similarities and differences between an area of the UK and one of a contrasting non-European country: (China)</p> <p>Revisit: Identify the similarities and differences between their locality and one other place.</p>	<p>Describe and compare the physical similarities and differences between an area in the UK and a region within Europe. (Spain / France)</p> <p>Describe the physical features of a volcano. Compare physical similarities and differences between places with Earthquakes and volcanoes and the UK. Identify how a place has changed over time.</p>	<p>Describe and compare the features of mountains, including terrain, climate, altitude, etc</p> <p>Describe the features of a Tropical Rainforest Compare rural life in Brazil with life in the UK. Compare tropical rainforests with temperate UK forests.</p> <p>Describe the different world climate zones - understanding how the climate is affected by how near / far a place is from the equator.</p>	<p>Describe and compare physical and human differences and similarities between areas which experience extreme weather events and the UK.</p> <p>Describe the physical features of extreme weather events.</p> <p>Use information on maps to describe and compare key areas of the UK.</p>	<p>Mapping unit:</p> <p>Migration Unit: Use fieldwork to describe the physical and human features of the East End of London.</p> <p>Climate change unit: Describe and compare physical similarities and differences between UK and different places around the world impacted by climate change. Compare a place has been changed by climate change.</p>

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<p>Human and Physical Geography</p>	<p>Use basic geographical terms to identify features: Parks, trees, field, shops, trains, roads,, forest / woods, river, hills, ponds, farms, etc</p> <p>Talk about the weather - windy, sunny, hot, cold, fog, clouds, etc.</p>	<p>Use basic geographical terms to refer to human and physical features of the local area eg park, houses, shops, river, flats, farms, etc.</p> <p>Talk about the weather. Start to notice patterns in the weather - eg it is hot now because it is summer.</p>	<p>Use basic geographical terms to refer to human and physical features of the local area: park, city, town, river, shop, house, flats, etc</p> <p>Use geographical terms to refer to human and physical features of a location in the countryside: fields, hedges, woods, streams, lake, villages, farms, hills, mountains, etc.</p> <p>To name the 4 seasons and describe typical weather conditions for each of them.</p>	<p>Describe and compare the human and physical features seen in their local area with other places in the world:</p> <p>China. Describe the physical and human features of China and compare to Bethnal Green.</p> <p>Locate hot and cold places of the world in relation to the equator and the North and South Poles.</p> <p>Revisit: weather patterns of the UK.</p>	<p>Identify key physical features of a European country e.g. mountain ranges, rivers, lakes, coasts, beaches, seas, forests, flat areas, islands, etc.</p> <p>Describe and understand key aspects of human geography eg types of land use or economic activity and how these may be impacted by physical geography.</p> <p>Describe and understand key aspects of: volcanoes and earthquakes.</p> <p>Understand the interaction between physical and human processes (e.g. understand how volcanoes and earthquakes impact on people and why they may choose to live there anyway).</p>	<p>Describe and understand key aspects of physical geography: Mountains: formation.</p> <p>Identify key physical features of mountains: summit, peak, slope, ridge, valley, glacier.</p> <p>Recognise tropical rainforests as a biome and as part of vegetation belts around the world.</p> <p>Describe and understand features of human geography including distribution of natural resources and economic activity: explore the value of the rainforest as an economic resource and as an environmental resource.</p> <p>Explore the climatic patterns of the world.</p>	<p>Describe the impact of physical events such as extreme weather on human geography - settlements, houses, economic activity, etc.</p> <p>Describe how extreme weather events such as hurricanes and monsoon floods are caused.</p> <p>Use information given on maps to explore how physical and human features of London have changed over time.</p>	<p>Mapping unit:</p> <p>Migration Unit: Understand the impact that economic activity can have on people's lives. Explore how our locality of London has changed over time and understand why. Describe and understand different types of settlement.</p> <p>Climate change unit: Describe how a physical or human process has changed an aspect of an environment (eg the carbon cycle & global warming). Explain how a place has changed over time. Identify how people both damage and improve an environment.</p>
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