



## Stewart Headlam Primary School

### PE and Sport Premium Funding 2015/16

#### What is the Sports Premium?

The Government is providing funding of £150 million per annum for academic years 2013/14, 2014/15, 2015/16 and £160 million in 2016/17 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools. Each primary school receives a flat amount of £8000 plus £5 per pupil aged 5 and over at the last Pupil Census. In the March 2016 Budget, the Government announced a pledge to double this amount to £320 million from September 2017. The school will receive £9500 for the financial year 2016/17.

#### Vision

Our school community is committed to promoting the health and well-being of all our pupils and their families. The framework for achieving this is through sport and physical education provision, extended schools opportunities alongside a Healthy Eating Policy. We strive to provide healthy eating options at break and lunch times, along with a range of fun activities designed to encourage enjoyment of exercise and motivate children to want to be active.



## Rationale

We believe that engagement in a range of physical activities will lead us to realise our vision for the children at Stewart Headlam Primary School. We believe that physical activity is essential to a child's well-being and through our provision we aim to:

- Foster a love for and enjoyment of being active.
- Develop 'fitness for life' through promoting the health benefits of regular exercise.
- Identify talents.
- Develop self-esteem, confidence and social skills.
- Contribute to the physical development of each child.
- Give children a way of expressing themselves and an opportunity to be creative.
- Develop a range of skills that can be applied in other contexts.
- Give children the opportunity to try out activities that they would not otherwise have access to.

## School Spending on PE and Sport for 2014-2015 (School Year)

£9,912 – Tower Hamlets Youth Sport Foundation

£11,000 – Weekly swimming lessons for all children in Years 3 & 4

## Tower Hamlets Youth Sport Foundation

The foundation was established in 2011 after the withdrawal of funding for school sports partnerships nationwide. In Tower Hamlets, schools and PE coaches/sports leaders wished to continue the excellent delivery of services. This is now funded partly by primary and secondary schools through a service level agreement. The total cost of this SLA was £9,912 for the financial year 2016/17 and is based on the number of pupils on roll.

This SLA gives us:

- Regular training for teachers and support staff
- Two after school clubs each half term. The sports vary throughout the year. The clubs are run by professional coaches.



- At least two sessions of curriculum support per week. These are led by sports development coaches and enables teachers to have high quality practical CPD in a range of sports.
- Reduced costs for kayaking and sailing at the Docklands Sailing Centre.
- Access to cluster and borough competitions/festivals in a range of sports.
- Access to the London Youth Games.
- A sports coach at breakfast club
- Daily fitness sessions for Years 1 & 2

**The following activities and initiatives are also carried out across the school:**

- Active play at lunch and break times run by an HLTA
- Engage to compete
- Football coaching from Leyton Orient Football Club
- Football coaching for children and newly qualified teachers from FA Skills
- Bike it
- Sports days as part of our East 1 Partnership
- We have Healthy school Gold award



## In School Sports Provision

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	Gymnastics – Introductory unit	Gymnastics – D Flight, bouncing, jumping and landing  Dance – Unit 1 Streamers, conkers, playing with a ball	Hockey (THYSF coach)  Gymnastics – H Parts high and parts low	Swimming  Gymnastics – L Stretching, curling and arching	Swimming  Gymnastics – P Balance	Gymnastics – T Bridges  Games – unit 1 Net/wall games	Fencing (THYSF coach)  Gymnastics – X Partner work, matching and mirroring
<b>Autumn 2</b>	Gymnastics A – Travelling	Gymnastics (THYSF coach)  Dance – Unit 2 March, march, march. Jack and the beanstalk	Dance – Unit 1 The cat, balloons, reach for the stars  Gymnastics – I Pathways, straight, zig-zag, curving	Swimming  Dance – Unit 1 Who am I? The language of dance	Swimming  Dance – Unit 1 These shoes are made for walking, giraffes can't dance, incognito	Hockey (THYSF coach)  Games – Unit 3 Invasion games (implement kicking)	Fencing (THYSF coach)  Dance – Unit 1 The world of sport, mix and match
<b>Spring 1</b>	Games – Unit 2 Focus on using medium sized balls	Gymnastics (THYSF coach)  Dance – Unit 3 Fog and sunshine, washing day, Handa's Surprise	Dance – Unit 2 Friends, bubbles, shadows  Games – Unit 1 Throwing and catching, inventing individual games	Swimming  Gymnastics – M Symmetry and asymmetry	Swimming  Gymnastics – Q Receiving body weight	Judo (THYSF coach)  Gymnastics – U Flight	Hockey (THYSF coach)  Games – Unit 1 Invasion (implement and kicking)



<b>Spring 2</b>	Hockey (THYSF coach)	Dance – Unit 4 The rainbow fish, we're going on a bear hunt  Games – Unit 1 Large ball skills and games	Games – Unit 2 Making up games with a partner, aiming, hitting, kicking  Dance – Unit 3 Words and word messages, the three little pigs	Swimming  Dance – Unit 2 the explorers, the hornpipe	Swimming  Dance – Unit 2 Electricity	Judo (THYSF coach)  Dance – Unit 1 Rubbish	Games – Unit 2 Net/wall games  Gymnastics – Y Partner work, synchronisation and canon
<b>Summer 1</b>	Basketball (THYSF coach)	Tennis (THYSF coach)  Games – Unit 3 bat and ball skills and games, skipping	Games – Unit 3 Dribbling, hitting and kicking  Gymnastics – J Spinning, turning, twisting	Swimming  Games – Unit 2 Creative Games making	Swimming  Games – Unit 1 Net/wall games	Dance – Unit 2 What a card, word power  Gymnastics – V Functional use of the limbs	Dance – Unit 2 Theseus and Minotaur, cat's cradle  Gymnastics – Z Holes and barriers
<b>Summer 2</b>	Games – Unit 3 Focus on hoops and quoits	Tennis (THYSF coach)  Games – Unit 4 Developing Partner work	Cricket (THYSF coach)  Games – Unit 4 Group games and inventing rules	Swimming  Games – Unit 3 Net wall games	Swimming  Games – Unit 4 Striking and fielding games	Games – Unit 4 Striking/fielding games  Dance – Unit 3 City life, pleased to see you	Games – Unit 3 Striking/fielding games  Games Unit 4 – Invasion games (ball handling)



## Measuring the Impact

- Lesson observations/monitoring
- Pupil evaluations/feedback
- Measurement of skills/levels attained (swimming)
- Assessment of skills at the end of each term

