

STEWART HEADLAM PUPIL PREMIUM STRATEGY 2020-2021

Pupil Premium Profile			
Number of eligible pupils:	105	Number on Roll	277
Amount per pupil	£1320	% eligible for PPF	37.9
Total	£141,225+ Covid Catch-up Autumn 2020 £5,540 + Spring £6,320– Total £153,085 Total spend £153,085		

Summary

- The needs of our disadvantaged pupils are a focus for teaching and planning by all year groups.
- The strategies to accelerate progress and curriculum enrichment are based on research and findings from EEF and school understanding of pupil needs.
- We aim to diminish the differences between disadvantaged and non-disadvantaged pupils by looking for opportunities that will enrich and support disadvantaged learners. We recognise that there is a fine line between many of our disadvantaged and non-disadvantaged children. Some of the strategies we use are targeted at whole class/school because they are strategies, which benefit all children.
- The pupil premium funding and school budget is invested in the provision of highly experienced teachers and teaching assistants across the school. Senior Leaders and phase leaders have been strategically placed across each year group to lead on teaching and learning and ensure that all children irrespective of background can be highly successful in their learning.

1. Effective interventions: Small classes in KS2 with first quality teaching by experienced teachers (Whist the school transitions from 2FE to 1FE) £57,000

Project/Item	Cost (hrs)	Objective	Staff Leaders
Partners in Excellence PiXL Plus Cover for Training/professional development and half termly review meetings with class teachers	£2,900 £1800	To improve on the school's existing Pupil Pupil Progress Strategies. Improve action planning for T&L from collective analysis and evaluation of interventions by Core Y6 Team and LT. Sharpen the focus on gaps in pupil's learning and flexible targeted teaching groups across the school. COVID strategies for catch-up in English & Maths – intervention therapies for TAs and Class teachers to adapt for each year group	Niufar Chowdhury HoS
NTP 1:1 Catch-up Year 4	£3,000	Online leaning with maths tutor NTP	Year 4 Class Teachers
Pupil Progress Meetings	£2,280	High quality assessment and feedback impacts on pupils' understanding of what and how to improve. Includes time for 1:1 teaching of key concepts. Feedback from pupils is that they prefer 1:1 and small group sessions.	HOS

2. Minimising barriers to learning and achievement

- Addressing digital poverty & active engagement of parents in supporting their children's learning online.
- Interventions which target social and emotional learning
- Interventions to improve attainment by reducing challenging behaviour through specialised programmes and Learning Mentor support.

Project/Item	Cost (hrs)	Objective	Staff Lead
Investment in Chrome books for Remote Online Learning Promoting family access for those without internet access at home.	£12,000	Providing chrome books and tablets/ dongles to keep children engaged in learning including use of Google classrooms and online learning resources. Training for teachers and TAs developing pedagogy for online learning	Nilufar Chowdhury Computing and ICT.
Learning Mentor –	£16,000	Range of projects for target groups of children support for developing self-regulating behaviour & positive attitudes to learning Children self-identifying well-being and friendship issues at playtime	Angie Baker-Craig
Breakfast Club	£6,500	Improve attendance and ensure children get a nourishing healthy breakfast to start the day.	John Waters
Attendance & Welfare Support	£6,400	Raising attainment and progress through improved rates of attendance. School Target 97%	Attendance officer
Home School Liaison Officer	£35,000		

3. Teaching Assistants impact on raising standards

- Professional Development for TAs to ensure understanding of the curriculum and interventions as it impacts on raising achievement
- Training to deliver one to one and small group support to increase attainment.

Project/Item	Cost (hrs)	Objective	Staff Lead
Professional Development for Teaching Assistants	TA hour per week.	Inclusion manager leading training for Teaching Assistants	AHT Inclusion Kulsoom Patel

4. Meeting individual's particular needs

- Cultural Enrichment linked to offsite learning and school based workshops.

Project/Item	Cost (hrs)	Objective	Staff Lead
Providing exciting and varied opportunities to support disadvantaged children and families to access cross curricular learning in London and beyond.	£ 10,000	Improved cross curricular writing outcomes as a result of; Curriculum enrichment for all pupils attending range of off site visits which enhance the first hand learning experience for pupils to talk about. Enrichment for children impacts on their oral language, writing and wider understanding of the world. It motivates pupils and provides awe and wonder. Includes residential for Year 6 – Gorse field	Nilufar Chowdhury- EVC