



HAGUE SPORTS PREMIUM 2020-2021

Department for Education Vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. **Hague School supports and actively works to contribute to this shared vision through its commitment to using funds and actively seeking further opportunities to enhance school provision.**

The funding has been provided to ensure impact against the following **OBJECTIVES**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2020-2021		Total fund allocated: £17,600			
PE and Sport Premium Key Outcome Indicator 1-5	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) on pupils
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Breakfast club & Friday School Run 8:30 – 8:55 am and 2 x after school multi sports clubs Y1 – Y6 in rotation	<ul style="list-style-type: none"> Sports Coach & Learning Mentor Family Friday Run including parents/staff 	Badu sports coach 0.5hr p/wk	Measure progress, recognise, and reward improvements.	Affected due to soft start – covid handwashing and bubbles. Maintained in class daily run.
	Y1-Y6 accessing sports activities over lunch break and after school	<ul style="list-style-type: none"> Lunchtime sports clubs x 2 days per week and after school clubs with BADU Coach 	3/13 hrs p/wk	After school registers of attendance	
	Daily Run Children across Y1-Y6 taking part in running and jogging activities to increase running stamina	<ul style="list-style-type: none"> 3rd year Healthy Lives Gold; embed 2-3 runs per week class time 6 sessions of LM support across y1-y6 	Learning Mentor – fitness focus time.	Fitness trackers for the class. Feedback from pupils introduced by BADU sports.	Feedback from pupils
	Language of Dance; For EYFS pupils to develop physical language of movement speed, agility, balance & coordination. KS2 Dance Club	<ul style="list-style-type: none"> Timetable Language of Dance for EYFS Teacher and EYFS staff to work along with the dance teacher. Timetable 	Dance Tutor and lunch club sponsorship school contribution to	EYFS PD outcomes Observation of pupils	Project affected by Covid.

	Girls interest lunch time club to maintain and further develop existing skills.	Lunch time dance club KS2 Girls	Medals and t shirts for performance & video £150	Increased participation in Oxford House Dance Moves Festival Performances	Summer Term dance club only.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Raise the profile of PE across the school by having a regular Sports Coach working across PE, Dance and Gymnastics and sports so that the children have high levels of engagement with the Sports Coach + Teachers and TAs supporting & developing pe pedagogy	BADU 2 days per week in partnership with the school PE lead and Learning Mentor. Focus on Gymnastics, general fitness and stamina due to impact of Covid	8 hrs of PE / 1 hr per class supported by coach. 1 hr for planning, review with staff.	November BADU Y2/3Gymnastics competition – withdrew as school closed due to Covid.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff to work alongside sports coach to develop subject knowledge and confidence for session delivery so that PE sessions which are not coach led are of good quality provision.	<ul style="list-style-type: none"> Class teachers and TAs working with PE coaches to improve delivery knowledge and skills. 	£600 Cover costs for PE Lead /staff to attend curriculum leader CPD.	Teachers have lesson plans which they can annotate and review with the coach for the follow up lessons.	
4. broader experience of a range of sports and activities offered to all pupils	Increase levels of cycling activity for all pupils. Improve balance, coordination and cycling stamina	Revisit 'Bike-it' Increase the number of pupils across the school EYFS/KS1/KS2 who can ride a bike with confidence and with road safety awareness.	Learning Mentor focus Curriculum and OoshL time £500 – maintenance sponsored	KS2 children taking part. Bikes repaired and checked Sch/personal.	Increase in children cycling/scooting to school
	Access outdoor activities: Archery and orienteering	Y4-Y5 children to Gorsefield. 1 day trip on coach.	Sponsored by Education Business partners	Register of attendance	Boost to wellbeing and enjoyment. Parent confidence in trips.
5. increased participation in competitive sport	Football Festival - Matches Y5/Y6	BADU Football Festival – Weavers Field Spring Term Inter School Competitions	£200 – prep time Medals/ certs	Y6 E1P inter school Question of Sport Online Quiz linked to Olympics. Release time for PE lead to plan and organise.	All matches affected by covid. In school matches played within classes.
	Cricket Festival - Matches Y3/Y4	E1P Schools Cricket Festival 7- schools supported by Capital Kids Cricket (CKC) Summer Term	£200	Focus summer sport in school supported by CKC. Lockdown online challenges for fitness and food 40 families across SHH Fed engaged.	
	E1P Schools - Year 2 Sports Day at Swanlea Secondary Athletics	7 schools – inter school competition.	£200 Prep time and medals	Y2 participation	
	Whole School Sport Day – Weavers Field			Whole school participation in athletics	

	Disability Sport – Botcha Competition – DRB & EHCP	CKC working with the Learning Mentor	£100		
	Sport Premium Grant		£17,630		
	School Funding		£6040 c/f	Swimming 1 hr per week Y4/5 alternating terms = 1 Year over 2 years to improve on low outcomes.	
	Total School Spend on PE and Sports Activities		£15,600		
			£2,300	Due to sponsorship of Gorsefield	

Swimming data for 2020-2021 – The children did not have sufficient time in 2019-2020 to achieve 25m and swimming expectations. Last cohort to have swimming in 2019/2020 now in Year 6. When York Hall reopens funding will be used for additional swimming sessions using CF.