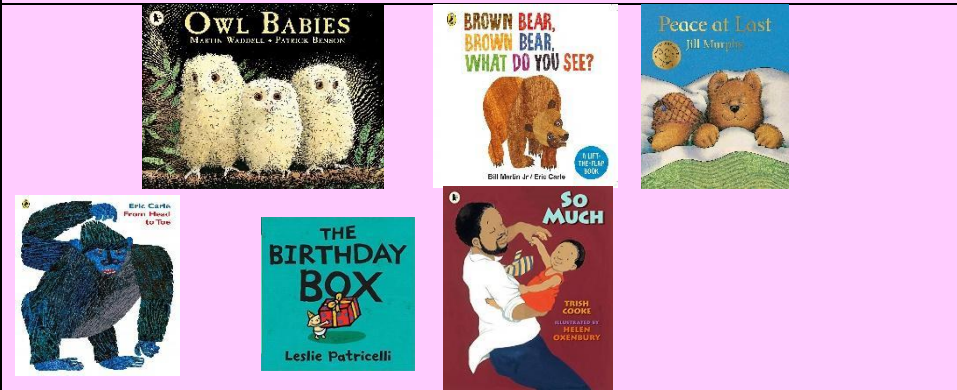


EYFS Nursery (2022-2023)

Autumn – Me!



Autumn – Home



EYFS Reception (2022-2023)

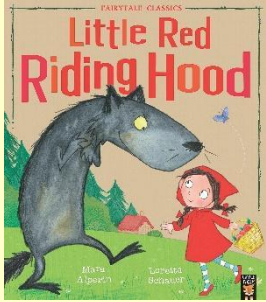
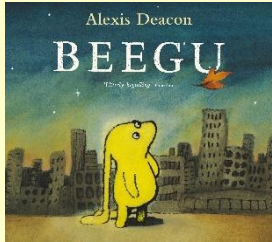

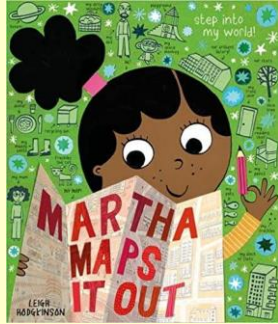
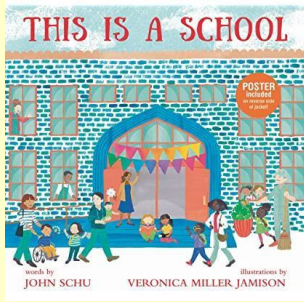
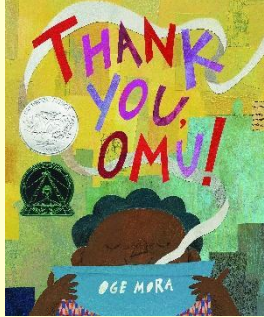
Autumn – Me!



Autumn – Home Fantasy stories




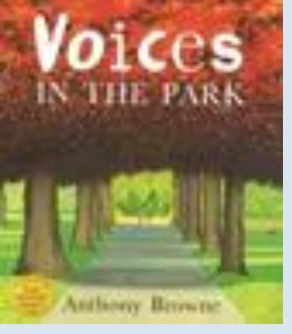





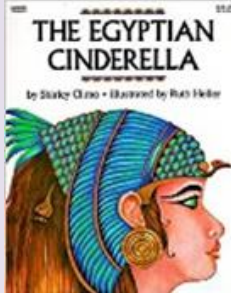
Year 1 (2022-2023)

Autumn – Transport ‘Special Delivery’, Polly Faber Keas Fahlen			Autumn – Our School		
					
Writing Outcome Description of wolf Simple retell	Writing Outcome Character description Letters/Postcards to Beegu Letters home	Writing Outcome Celebration poetry	Writing Outcome Description of Martha’s street Map of own street/house Description of own street/house.	Writing Outcome Description of their school - Classroom - Dining hall - Playground	Writing Outcome Retell of story of Omu (or innovation) using language from Martha
Fiction Traditional tale	Non-fiction Letters/Postcards	Poetry	Non-fiction Information	Non-fiction Information	Fiction Familiar setting
Simple sentences Past tense Full stops capital letters	Simple sentences Past tense Full stops capital letters	Descriptive vocab	Simple sentences Full stops capital letters Present tense	Simple sentences Sequencing language Past tense Full stops capital letters	Simple sentences Sequencing language Past tense Full stops capital letters

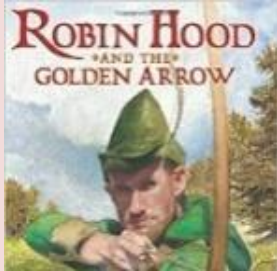
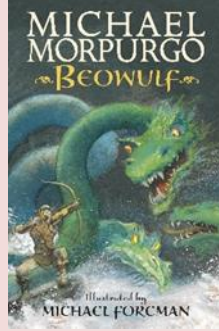
Autumn – Nurses		Autumn – The Great Fire of London		
				
<p>Writing Outcome Produce an ending for Wild-how she returned back to the forest.</p>	<p>Writing Outcome Produce a report about nursing including information shared from visiting nurse</p>	<p>Writing Outcome Produce a non-chronological report about The Great Fire of London</p>	<p>Writing Outcome Innovated story where Flinn travels to The Great Fire of London</p>	<p>Writing Outcome Write a recount about visit (Teach recount writing)</p>
<p>Fiction Narrative-familiar setting</p>	<p>Non-fiction Non-chronological report</p>	<p>Non-fiction Non-chronological report</p>	<p>Fiction Adventure story</p>	<p>Non-fiction Recount</p>
<p>Simple/compound sentences Past tense Sequencing language Description Punctuation</p>	<p>Simple/compound sentences Facts Present and/or past tense -s and -es Punctuation</p>	<p>Simple/compound sentences Facts Past tense Punctuation</p>	<p>Simple/compound sentences Subordinating conjunction: when Past tense Sequencing language Description Punctuation</p>	<p>Simple/compound sentences Subordinating conjunction: when Past tense Description Punctuation</p>

Year 3 (2022 – 2023)

Autumn – Tudors: Religion and Power (Class read: Diver’s Daughter, Patricia Lawrence – Voices Collection)			Autumn – France/Spain (Class read: Charlotte’s Web, E B White)	
				
Writing Outcome Setting description	Writing Outcome Narrative	Writing Outcome Letters	Writing Outcome Narrative from park keeper’s perspective	Writing Outcome Travel brochure
Fiction	Fiction-narrative	Non-fiction Letter writing	Fiction-narrative	Non-fiction-information text
Noun phrases for description Past tense Punctuation-commas in a list	Noun phrases for description Past tense Paragraphing Adverbials for sequencing Punctuation-question marks, exclamation	Paragraphing Punctuation-question marks Present perfect form of verbs	Noun phrases for description Past tense Paragraphing Adverbials for sequencing Conjunctions Adverbs and prepositions	Headings and subheadings to a Paragraphing Conjunctions-when, if, because Use of forms a or an

Autumn – Marvellous Mountains (Class read: When the Mountains Roared, Jess Butterworth)		Autumn – Ancient Egypt (Class read: Secrets of a Sun King, Emma Carroll)		
				Selection of information texts about Egypt
Writing Outcome Letter from Ivan to his parents (short outcome)	Writing Outcome Character description – Ivan Descriptive writing about the old woman	Writing Outcome Journey tale	Writing Outcome Narrative inspired by book	
Non-fiction-letter	Fiction	Fiction-narrative	Fiction-narrative	Non-fiction non-chronological report
Formal tone Paragraphs	Expanded noun phrases Appropriate choice of pronoun or noun across sentences	Fronted adverbials Using commas after fronted adverbials Direct speech Paragraphs Appropriate choice of pronoun or noun across sentences	Fronted adverbials Using commas after fronted adverbials Direct speech Paragraphs Appropriate choice of pronoun or noun across sentences	Formal tone Paragraphs Headings and subheadings

Autumn – Ancient Greece (Class read: Usborne book of Greek Myths or equivalent)			Autumn – Ancient Britain: Stone Age to Iron Age (Class read: The Wild Way Home, Sophie Kirtley)		
					
Writing Outcome Letter to Penelope / Telemachus Polyphemus' rant Diary entries	Writing Outcome Own episode (myth) for the journey home	Writing Outcome A newspaper report	Writing Outcome Diary/letter	Writing Outcome Beast description (past tense)	Writing Outcome Narrative – overcoming the monster
Non fiction-letter diary entries	Fiction-Myths	Non-fiction newspaper report	Non-fiction-diary entry	Fiction-description	Fiction-narrative
Fronted adverbials Adverbs to indicate degree of possibility	Modals verbs Fronted adverbials Expanded noun phrases Relative clause Short sentences for effect Emotive and precise language	Formal tone Brackets, dashes or commas to indicate parenthesis Headings and subheadings Direct and indirect speech	Adverbials of time Adverbs to indicate degree of possibility	Expanded noun phrases Relative clause	Expanded noun phrases Brackets, dashes or commas to indicate parenthesis Adverbials of time Direct speech

Autumn – Mapping/Suffolk (Class read: Orphans of the Tide, Struan Murray)		Autumn – Anglo Saxons		
				
Writing Outcome News report	Writing Outcome Retelling of the narrative from the point of view of Sir Guy Gisbourne.	Writing Outcome Diary/letter	Writing Outcome Beast description (past tense)	Writing Outcome Narrative – overcoming the monster
Non-fiction	Fiction	Non-fiction-diary entry	Fiction-description	Fiction-narrative
Formal tone Direct/indirect speech Modal verbs/adverbs Adverbials of time	Expanded noun phrases Different sentence starters Conjunctions Direct speech Fronted adverbials	Adverbials of time Adverbs to indicate degree of possibility	Expanded noun phrases Relative clause	Expanded noun phrases Brackets, dashes or commas to indicate parenthesis Adverbials of time Direct speech Subordinating conjunctions