EYFS Nursery (2022-2023)



EYFS Reception (2022-2023)



Year 1 (2022-2023)

Autumn – Transport 'Special Delivery', Polly Faber Keas Fahlen			Autumn – Our School		
Little Red Riding Hood	Alexis Deacon BEEGU		THARIHA MAPS ESMERICANITOUT	THIS IS A SCHOOL PSIR! PROPERTY OF THE PROPE	OC. OM
Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome
Description of wolf	Character	Celebration poetry	Description of	Description of their	Retell of story of
Simple retell	description		Martha's street	school	Omu (or
	Letters/Postcards to		Map of own	- Classroom	innovation) using
	Beegu		street/house	 Dining hall 	language from
	Letters home		Description of own street/house.	- Playground	Martha
Fiction	Non-fiction	Poetry	Non-fiction	Non-fiction	Fiction
Traditional tale	Letters/Postcards		Information	Information	Familiar setting
Simple sentences	Simple sentences	Descriptive vocab	Simple sentences	Simple sentences	Simple sentences
Past tense	Past tense		Full stops capital letters	Sequencing language	Sequencing language
Full stops capital letters	Full stops capilal letters		Present tense	Past tense Full stops capital letters	Past tense Full stops capital letters
				Tun stops capital letters	Tun stops capital fetters

Year 2 (2022 – 2023)

Autumn – Nurses	Autumn – The Great Fire of London			
The eve poets	Florence	Samuel Pepys	Captain Fine Pirate Dinosauss	Michael Bond Michael Bond Figure 1997 E. C. Life Street 1997 Stre
Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome
Produce an ending for Wild-	Produce a report about nursing	Produce a non-	Innovated story	Write a recount
how she returned back to the	including information shared	chronological report	where Flinn travels	about visit
forest.	from visiting nurse	about The Great	to The Great Fire of	(Teach recount
		Fire of London	London	writing)
Fiction	Non-fiction	Non-fiction	Fiction	Non-fiction
Narrative-familiar setting	Non-chronological report	Non-chronological report	Adventure story	Recount
Simple/compound sentences	Simple/compound sentences	Simple/compound	Simple/compound	Simple/compound
Past tense	Facts	sentences	sentences	sentences
Sequencing language	Present and/or past tense -s and -es	Facts Post tonse	Subordinating	Subordinating
Description Punctuation	-s and -es Punctuation	Past tense Punctuation	conjunction: when Past tense	conjunction: when Past tense
1 difetuation	1 difetuation	Tunctuation	Sequencing language	Description
			Description Description	Punctuation
			Punctuation	

Year 3 (2022 – 2023)

Autumn – Tudors: Religion and Power (Class read: Diver's Daughter, Patricia Lawrence – Voices Collection)			Autumn – France/Spain (Class read: Charlotte's Web, E B White)		
Return A Jabber wock	ALICE WONDERLAND AND AMERICAN STATEMENT OF THE PROPERTY OF THE	SIXWES THE UNIA ELIZABETH I DE TOTAL THE PRANTY ANN E BOTTON THE PRANTY ANN E THE PRANTY TOTAL THE PRANTY THE PRANTY	Voices IN THE PARK Authory Browne	PARIS LONDON SALES M. CA. LON	
Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome	
Setting description	Narrative	Letters	Narrative from park keeper's perspective	Travel brochure	
Fiction	Fiction-narrative	Non-fiction Letter writing	Fiction-narrative	Non-fiction-information text	
Noun phrases for description Past tense Punctuation-commas in a list	Noun phrases for description Past tense Paragraphing Adverbials for sequencing Punctuation-question marks, exclamation	Paragraphing Punctuation-question marks Present perfect form of verbs	Noun phrases for description Past tense Paragraphing Adverbials for sequencing Conjunctions Adverbs and prepositions	Headings and subheadings to a Paragraphing Conjunctions-when, if, because Use of forms a or an	

Autumn – Marvellous Mountains (Class read: When the			Autumn – Ancient Egypt (Class read: Secrets of a Sun King,		
Mountains Roared, Jess Butterworth)			Emma Carroll)		
Robert Swindells ICE PALACE		EVEREST ADVENTURES	THE EGYPTIAN CINDERELLA by Starky Cino - Bluescend by Russ Helian	Selection of information texts about Egypt	
Writing	Writing	Writing Outcome	Writing Outcome	Writing Outcome	
Outcome Letter from Ivan to his parents (short outcome)	Outcome Character description – Ivan Descriptive writing about the old woman	Journey tale	Narrative inspired by book	Non-chronological report (including lift the flap)	
Non-fiction- letter	Fiction	Fiction-narrative	Fiction-narrative	Non-fiction non- chronological report	
Formal tone Paragraphs	Expanded noun phrases Appropriate choice of pronoun or noun across sentences	Fronted adverbials Using commas after fronted adverbials Direct speech Paragraphs Appropriate choice of pronoun or noun across sentences	Fronted adverbials Using commas after fronted adverbials Direct speech Paragraphs Appropriate choice of pronoun or noun across sentences	Formal tone Paragraphs Headings and subheadings	

Year 5 (2022 – 2023)

Autumn – Ancient Greece (Class read: Usborne book of			Autumn – Ancient Britain: Stone Age to Iron Age (Class			
Greek Myths or equivalent)			read: The Wild Way Home, Sophie Kirtley)			
Down Mases. Custrias fair			MICHAEL MORPURGO BEOWULF			
	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome	Writing Outcome
	Letter to Penelope /	Own episode	A newspaper report	Diary/letter	Beast description	Narrative –
	Telemachus	(myth) for the			(past tense)	overcoming the
	Polyphemus' rant	journey home				monster
	Diary entries					
	Non fiction-letter diary entries	Fiction-Myths	Non-fiction newspaper report	Non-fiction-diary entry	Fiction-description	Fiction-narrative
	Fronted adverbials Adverbs to indicate degree of possibilty	Modals verbs Fronted adverbials Expanded noun phrases Relative clause Short sentences for effect Emotive and precise language	Formal tone Brackets, dashes or commas to indicate parenthesis Headings and subheadings Direct and indirect speech	Adverbials of time Adverbs to indicate degree of possibilty	Expanded noun phrases Relative clause	Expanded noun phrases Brackets, dashes or commas to indicate parenthesis Adverbials of time Direct speech

Year 6 (2022 – 2023) – Hague

Autumn – Mapping/Suffoll Tide, Struan Murray)	k (Class read: Orphans of the	Autumn – Anglo Saxons		
ROBIN HOOD GOLDEN ARROW		MICHAEL MORPURGO BEOWULF		
Writing Outcome News report	Writing Outcome Retelling of the narrative from the point of view of Sir Guy Gisbourne.	Writing Outcome Diary/letter	Writing Outcome Beast description (past tense)	Writing Outcome Narrative – overcoming the monster
Non-fiction	Fiction	Non-fiction-diary entry	Fiction-description	Fiction-narrative
Formal tone Direct/indirect speech Modal verbs/adverbs Adverbials of time	Expanded noun phrases Different sentence starters Conjunctions Direct speech Fronted adverbials	Adverbials of time Adverbs to indicate degree of possibility	Expanded noun phrases Relative clause	Expanded noun phrases Brackets, dashes or commas to indicate parenthesis Adverbials of time Direct speech Subordinating conjunctions