





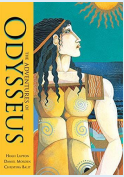
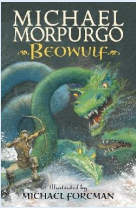
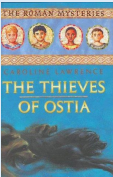



## Hague Year 5 Curriculum Overview 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Ancient Greece-</b> (history) 	<b>Ancient Britain-</b> Stone age to the iron age (History) 	<b>Extreme Earth</b> (Geography) 	<b>Romans</b> (History) 	<b>Our Connected World</b> (Geography) 	<b>Robots (Whole School Topic)</b> 
<b>History / Geography</b>	<b>History:</b> Study life from a period in History. Make comparisons between different lives in the past. Understand the legacy of Ancient Greece eg democracy, mathematics, etc.	<b>History:</b> To know what is meant by prehistory and how we can find out about life at this time. To find out about the different periods of Ancient Britain and how technology changed during these periods.	<b>Geography:</b> Develop an understanding of how natural disasters such as hurricanes, tornadoes, floods, etc occur. Understand the impact that natural disasters have on the lives of people affected and what can be done to help.	<b>History:</b> To consider why the Romans invaded Britain and how life in Britain changed. Look at evidence about how people reacted to the Roman invasion. Consider the impact the invasion had on Britain.	<b>Geography:</b> Develop children's ability to read a range of maps. Use latitude and longitude. Explore where our food comes from and how it travels here.	<b>Geography Focus:</b> tbc
<b>English</b>	 <b>The Adventures of Odysseus-</b> <i>Fiction</i>	 <b>Beowulf -</b> <i>Narrative</i>	<b>Meet the Monster! Meet the Furture!</b> - <i>Nonfiction – Discussion, (link to environmental impact)</i> <b>Oliver Twist</b> (playscript)	 <b>Shakespeare Week</b> <b>Thieves of Ostia</b> - <i>narrative</i>	 <b>The Highway Man</b> - <i>Poetry</i> <b>Windrush Child</b> - <i>Explanation text</i>	TBC
<b>Science</b>	<b>Forces</b> - gravity, air resistance.	<b>Earth in Space</b>	<b>Living Things and their habitats</b> Differences in life cycles and reproduction.	<b>Materials</b> dissolving, separation, reversible and irreversible changes.	<b>Gap Analysis</b>	<b>Animals including Humans</b> Changes as humans age.

<b>Computing</b>	Sharing Information	Vector Drawing	Video Editing	Flat File Databases	Selection in Physical Computing	Selection in Quizzes
<b>RE</b>	U2.7: What matters most to Christians and Humanists?		U2.4: If God is everywhere, why go to a place of worship?		U2.3: What do religions say to us when life gets hard?	
<b>PSHE</b>	Jigsaw Being me in my world	Jigsaw Celebrating differences	Jigsaw Dreams and Goals	Jigsaw Healthy me	Jigsaw Relationships	Jigsaw Changing me
<b>Art</b>	Self Portraits	Artist Study Himid Collage and mixed media Vikings	Islamic Tiles	Clay Vases/vessels	Map Art Digital art and abstract painting	Doodle Art Monsters
<b>DT</b>		Frame structures - design and build a Viking longboat / longhouse	Mechanical systems - design and build a moon buggy using an electric motor.			Textiles: Design your own monster soft toy. Design own pattern and explore ways of joining the fabric pieces.
<b>PE</b>	Basketball, netball	Dance, gymnastics	Handball, tag rugby	Hockey, short tennis	Fitness, athletics	Cricket, rounders
<b>Spanish</b>	Me llamo, soy, storytelling, colours, opinions, word order		1-10, tengo, age, definite and indefinite articles, quisiera, pero, es		Tambien, 1-15, days of the week, end of stage 1 assessment, Barcelona	
<b>Music</b>	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express
<b>Trips</b>	British Museum	History Man Workshop		Museum of London	Museum in Docklands???	Science Museum