
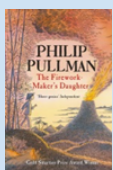



Hague Year 3 Curriculum Overview 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Tudors-religion and power (History) 	Spain (Geography) 	Vikings- settlers and invaders (History) 	Volcanoes and Earthquakes (Geography) 	Great British Maps (Geography) 	Robots (Whole School Topic)  
History / Geography	History: To use a range of historical sources to describe Henry VIII and Elizabeth I. To use sources to compare the daily lives of people in Tudor times with now. To consider the legacy of the Tudors.	Geography: To use maps and other sources to locate and describe the physical geography of Spain. Explore why people might want to visit Mallorca or Barcelona. To consider the human impact of tourism on local life.	History: Consider why people in the past settled in or invaded other places. Interrogate historical sources to find out about Viking Raids. To consider the way historical figures in the past have been remembered.	Geography: To understand how volcanoes and earthquakes happen. To explore the impact volcanoes and earthquakes have on people's lives.	Geography: To know the countries, main cities, rivers and counties of the UK. To explore what it is like to live in different geographical parts of the UK. To explore where food is grown in the UK and why	History Focus tbc
English	   <p> <i>Return of the Jabberwock</i> - Setting description <i>Alice in Wonderland</i> - Narrative <i>Tudor Information Texts</i> - Letter writing </p>	  <p> <i>Voices in the Park</i> - Fiction <i>A Walk in London</i> - Travel brochure </p>	  <p> <i>Viking Longship</i> - A day in the life <i>Arthur and the Golden Rope</i> - Narrative </p>	   <p> Shakespeare Week - <i>Twelfth Night</i> <i>The Firework Maker's Daughter</i> - Narrative <i>Escape from Pompeii</i> - recount </p>	  <p> <i>The Iron Man</i> – Fiction - <i>A Kid in my class</i> - </p>	 <p> <i>My Babysitter is a Robot</i> tbc </p>

Science	Forces - friction and magnets.	Animals including Humans Nutrition Skeletons and muscles.	Light Light sources Reflections Shadows	Rocks and Soils Comparing and grouping rocks and soils. How rocks and soils are formed. Types of rocks.	Plants - life cycles and parts	Gap Analysis
Computing	Connecting Computers	Animation	Desktop Publishing	Branching Databases	Sequence in Music	Events and Actions
RE	2.5: Why are festivals important to religious communities?		2.9: What can we learn from religions about deciding what is right and what is wrong?		2.3: Why is Jesus inspiring to some people?	
PSHE	Jigsaw Being me in my world	Jigsaw Celebrating differences	Jigsaw Dreams and Goals	Jigsaw Healthy me	Jigsaw Relationships	Jigsaw Changing me
Art	Self Portraits	Artist Study Klee Abstract landscape Oil Pastels	Modelling Viking Shields	Papier Mache/paint volcanoes	Colourful landmarks Pop Art	Junk monsters Modelling
DT		Food: design and create a sandwich / quesadilla.		Structures: Investigate how buildings are strengthened to withstand earthquakes. Children design and build an earthquake proof building.		Mechanisms: Levers and linkages. Design and make pop up / moveable images linked to monsters topic.
PE	Basketball Netball	Dance, gymnastics,	Tag rugby, handball	Hockey, short tennis	Fitness, athletics	Rounders, cricket, kick rounders.
Spanish	iLanguages- greetings, Spanish culture, classroom instructions, animals, numbers 1-3, plurals, connectives and simple sentences		Noun and adjective genders, storytelling, me llamo, soy, colours, opinions		Word order, storytelling, numbers 1-10, tengo, age, definite and indefinite articles	
Music	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express
Trips	Tower of London		Maritime Museum	Natural History Museum	Farm visit???	