





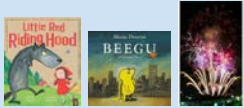







Hague Year 1 Curriculum Overview 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Transport (History) 	Our School (Geography) 	Castles British Monarchy 1 (History-Tower of London) 	Toys (History) 	The UK (Geography) 	Robots (Whole School Topic) 
History / Geography	History: Use a range of sources to explore and compare transport from different times in the past.	Geography: Use a range of sources to describe the school locality. Use and create simple maps of the school and it's locality.	History: Find out about about who built castles in the past and why. Use a timeline to explore how castles changed. Explore the materials castles were made of and how their uses have changed over time.	History: Use toys from different time periods to explore changes. Place toys on a simple timeline. Develop their understanding of the past.	Geography: Use maps and images to explore the different countries, features and capital cities of the UK. Develop an understanding of town and country. Use the idea of journeys to develop an idea of scale.	Geography focus tbc
English	 <p> <i>Little Red Riding Hood</i> (traditional Tale) <i>Beegu</i> (Non-Fiction, letters and postcards) <i>Autumn/Fireworks</i> – Poetry </p>	 <p> <i>Martha Maps it out</i> (Information) <i>This is a School</i> (information) <i>Thank you Omu.</i> (Fiction - familiar setting) </p>	 <p> <i>The Castle the King Built</i> - (Information) <i>George and the Dragon</i> - (Invitations and menus) <i>Rapunzel</i> - (fiction - retell) </p>	 <p> <i>Traction Man</i> – Fiction <i>Lost Toy Museum</i> - Fiction <i>Playground Games</i> – Nonfiction – Instructions </p>	 <p> <i>The Queen's Hat</i> - Fiction <i>Skye the Puffin</i> - Fiction <i>Look what I found</i> - Information </p>	 <p> <i>The Robot and the Bluebird</i> tbc </p>

Science	Materials Name and identify materials. Describe the properties of materials.	Seasonal Changes: Autumn and Winter	Human body parts. Senses. Summer Is it Alive? Classify animals into groups eg reptiles, mammals, carnivores, etc.	Seasonal Changes: Spring	Plants: parts of a plant. plants in local area.	Seasonal Changes: Summer Gap Analysis:
Computing	Technology around us.	Digital Painting	Digital Writing	Grouping Data	Moving a Robot	Programming Animations
RE	1.2: Who is a Muslim and what do they believe?		1.6: How do we celebrate special and sacred times?		1.7: What does it mean to belong to a faith community?	
PSHE	Jigsaw Being me in my world	Jigsaw Celebrating differences	Jigsaw Dreams and Goals	Jigsaw Healthy me	Jigsaw Relationships	Jigsaw Changing me
Art	Junk modelling	Kandinsky Portraits and Buildings Pencils	Observational Drawing Buildings/castles	Observational Drawings Colour pencils/mixed mark making tools	Artist Study Kandinsky Colour studies Circles and shapes	Textiles/DT Monster puppets
DT	Mechanisms: Wheels and Axles: Making vehicles			Textiles: templates and joining. Make a glove puppet.	Food: Explore and make some foods from around the UK.	
PE	Multi sports Throwing and Catching Fundamental Skills Movement and Space	Dance, Gymnastics	Multi sports Throwing and Catching Fundamental Skills Movement and Space	Dance, gymnastics	Fitness, Athletics Dance	Multi sports Throwing and Catching Fundamental Skills Movement and Space Dance
Music	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express	Singing Assembly and Music Express
Trips	Transport Museum	Local Walks	Tower of London	Museum of Childhood	Local area walks	Beach